

# Varied Fluency

## Step 3: Writing Concise Noun Phrases

### National Curriculum Objectives:

English Year 5: (5G3.2) [Using expanded noun phrases to convey complicated information concisely](#)

### Differentiation:

**Developing** Questions to support writing adjectives concisely within a phrase or single clause sentence.

**Expected** Questions to support writing adjectives concisely within a single clause or multi-clause sentence with some use of prepositional phrases.

**Greater Depth** Questions to support writing adjectives concisely within a multi-clause sentence. Some use of prepositional phrases. Multiple noun phrases within some sentences and a wider range of adjectives used.

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## Writing Concise Noun Phrases

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1a. Circle the adjective which would give the most useful information about the noun below.

**fly**

little

hungry

black



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1b. Circle the adjective which would give the most useful information about the noun below.

**panda**

white

black

lonely



VF

2a. Underline the most useful adjective in the noun phrase below.

**the juicy, round orange**



VF

2b. Underline the most useful adjective in the noun phrase below.

**the excited, young child**



VF

3a. Choose the most useful adjective to complete the noun phrase.

hard

broken

the \_\_\_\_\_ shell



VF

3b. Choose the most useful adjective to complete the noun phrase.

cold

glittery

the \_\_\_\_\_ snow



VF

4a. How many adjectives in the sentence below give useful information?

**The big, angry crocodile  
watched its prey.**



VF

4b. How many adjectives in the sentence below give useful information?

**The small, cheeky hamster  
escaped from its cage.**



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5a. Circle the adjectives which would give the most useful information about the noun below.

**kitten**

white      young      small

tiny      playful      clumsy



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5b. Circle the adjectives which would give the most useful information about the noun below.

**giraffe**

tall      gentle      yellow

old      clever      brown



VF

6a. Underline the most useful adjective in the sentence below.

The hard, sharp rocks below scratched my feet.



VF

6b. Underline the most useful adjective in the sentence below.

Jack used a straight, metal ruler to draw the lines on the paper.



VF

7a. Choose the most useful adjective to complete the sentence.

yellow      curved      ripe

My mum put a \_\_\_\_\_ banana into my lunch box.



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7b. Choose the most useful adjective to complete the sentence.

round      mushy      green

I asked for \_\_\_\_\_ peas with my fish and chips.



VF

8a. How many adjectives in the sentence below give useful information?

I walked through the wild, overgrown grass in the fields.



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8b. How many adjectives in the sentence below give useful information?

I took the chicken out of my enormous, cold fridge.



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9a. Circle the adjectives which would give the most useful information about the noun below.

**shell**

hard cracked strong

heavy protective hollow



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9b. Circle the adjectives which would give the most useful information about the noun below.

**bear**

furry ferocious tame

large stuffed strong



VF

10a. Underline the most useful adjectives in the sentence below.

To complete the art project, we will need strong, sticky glue, sharp scissors, thick paper and colourful pens.



VF

10b. Underline the most useful adjectives in the sentence below.

Gazing through the enormous, transparent window, the inquisitive children could see the huge, intimidating mountains.



VF

11a. Choose a useful adjective to complete the sentence.

Knowing his mum liked to keep the house tidy, Alex put his school bag back into the \_\_\_\_\_ cupboard in the hallway.



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11b. Choose a useful adjective to complete the sentence.

Always up for an adventure, Leyla wanted to go camping in the \_\_\_\_\_ forest behind her house.



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12a. How many adjectives in the sentences below give useful information?

After she finished her jog, Tasmin drank lots of refreshing, clear water. She made some warm, nutritious soup for lunch and relaxed in her luxurious armchair.



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12b. How many adjectives in the sentences below give useful information?

Trudging along the yellow sand, the slow, determined turtle plodded towards the rare, green leaves. The monstrous, wet waves crashed against the shore.



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**Developing**

- 1a. **hungry**
- 2a. **the juicy, round orange**
- 3a. **the broken shell**
- 4a. **1: angry**

**Expected**

- 5a. **white, playful, clumsy**
- 6a. **The hard, sharp rocks below scratched my feet.**
- 7a. **My mum put a ripe banana into my lunch box.**
- 8a. **2: wild, overgrown**

**Greater Depth**

- 9a. **cracked, heavy, hollow**
- 10a. **To complete the art project, we will need strong, sticky glue, sharp scissors, thick paper and colourful pens.**
- 11a. **Various answers, for example: ancient, enormous, dusty. Knowing his mum liked to keep the house tidy, Alex put his school bag back into the ancient cupboard in the hallway.**
- 12a. **3: refreshing, nutritious, luxurious**

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**Developing**

- 1b. **lonely**
- 2b. **the excited, young child**
- 3b. **the glittery snow**
- 4b. **1: cheeky**

**Expected**

- 5b. **old, gentle, clever**
- 6b. **Jack used a straight, metal ruler to draw the lines on the paper.**
- 7b. **I asked for mushy peas with my fish and chips.**
- 8b. **1: enormous**

**Greater Depth**

- 9b. **ferocious, tame, stuffed**
- 10b. **Gazing through the enormous, transparent window, the inquisitive children could see the huge, intimidating mountains.**
- 11b. **Various possible answers, for example: spooky, beautiful, isolated. Always up for an adventure, Leyla wanted to go camping in the spooky forest behind her house.**
- 12b. **3: determined, rare, monstrous**